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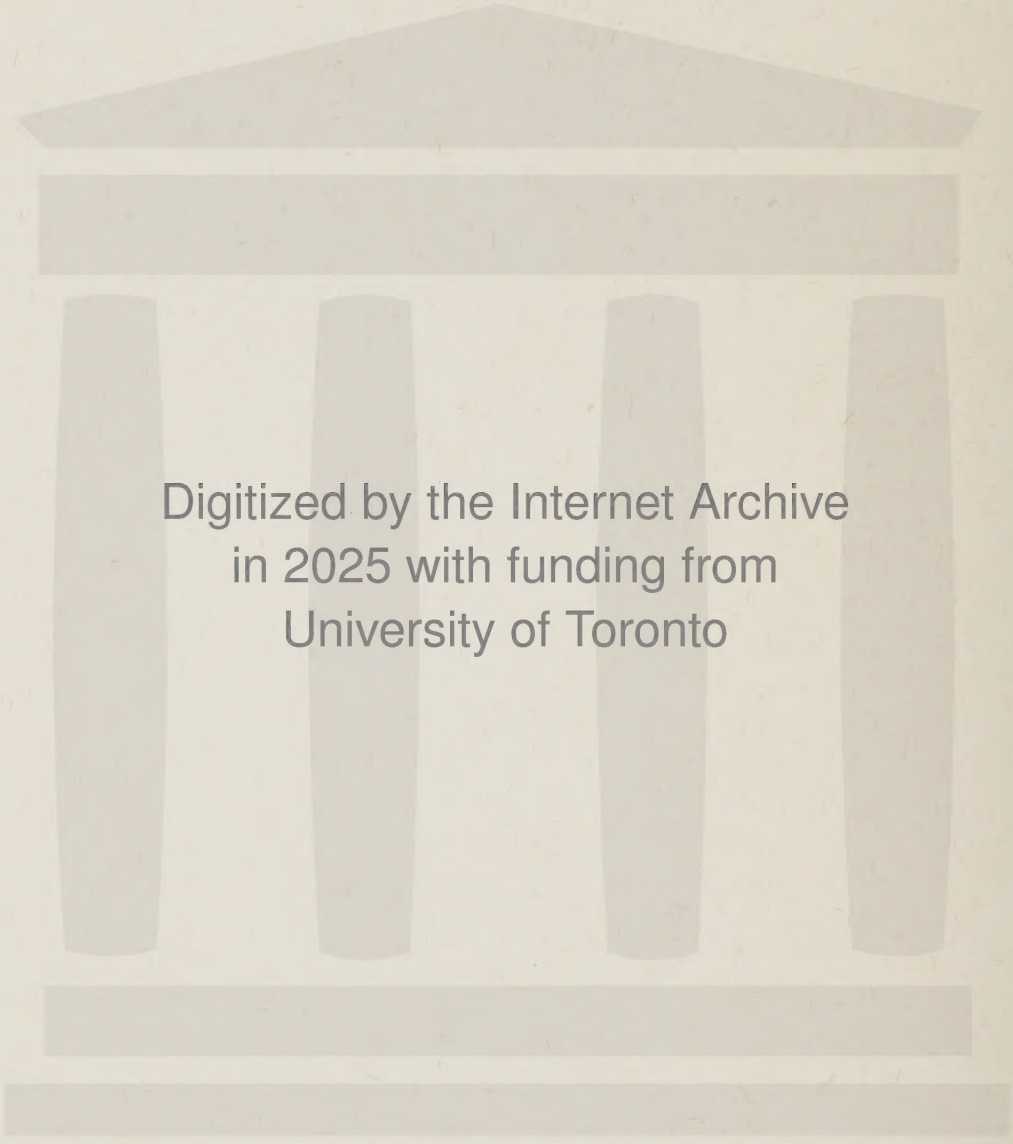
SUMMER COURSES 1969

ONTARIO DEPARTMENT OF EDUCATION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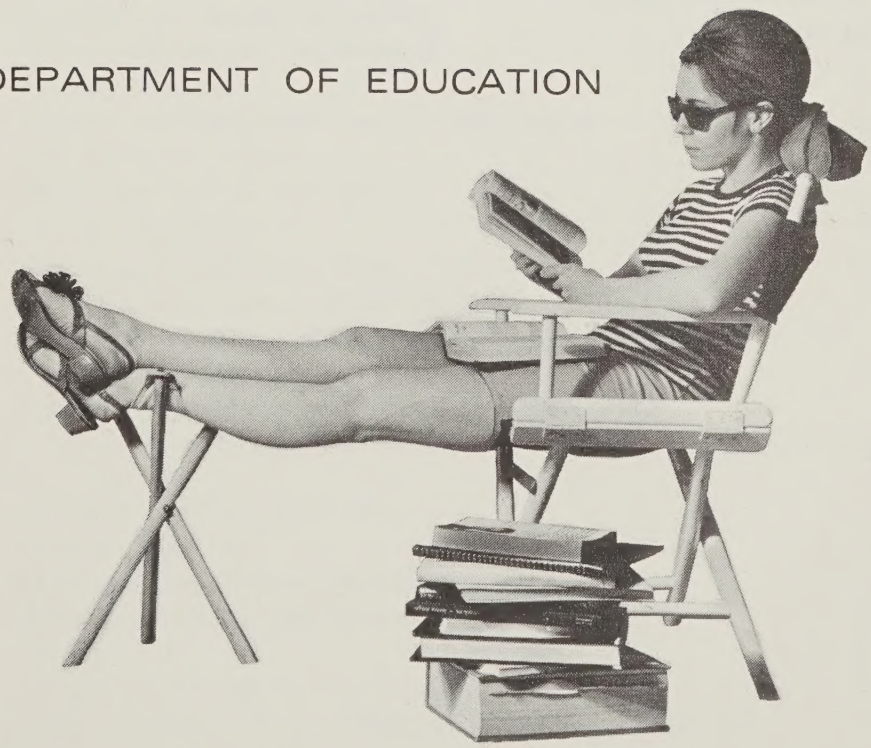
SUMMER COURSES 1969

GENERAL ANNOUNCEMENT

ONTARIO DEPARTMENT OF EDUCATION



From the Minister of Education

Despite the current emphasis on "pupil centred" schools, the teacher still plays a crucial role in the learning process.

The modern pupil is encouraged to inquire and discuss, rather than merely listen and memorize, but he continually relies upon the teacher for sympathetic counsel and guidance.

The responsibilities of the teacher have increased with the many social changes and the accelerated rate of advances made in this decade. To guide the learning process for others, today's teacher must be constantly enriching his experiences.

Using the Department's varied summer school program, teachers can improve the quality of their classroom work, by familiarizing themselves with current educational practices, and at the same time advance their professional standing.

Whatever course you choose, I hope you have a satisfying and rewarding summer.

William G. Davis
Minister of Education
March, 1969

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NOTE: The Business and Commercial Subjects Updating Courses, formerly conducted by the Department of Education, will be offered by The College of Education, University of Toronto in 1969.

Courses and Centres

Regular Courses

If the number of qualified applicants is sufficient, the following courses will be provided by the Department of Education from Monday, July 7, to Friday, August 8, inclusive (except where otherwise indicated).

Art: Toronto
Elementary
Intermediate
Supervisor's
Specialist

Art: Lindsay, Owen Sound and Timmins
Elementary
Intermediate, Part I

Art et Science du Langage: Ottawa

Audio-Visual Methods (see Learning Materials Methodology and Learning Materials Management)

Compensatory Education: Toronto

Dance: Toronto

Elementary School Librarians: Toronto
Elementary
Intermediate, Parts I and II

Elementary School Librarians: Sudbury

Elementary (instruction in English and in French)

Elementary School Librarians: London

Intermediate, Part I

Elementary School Librarians: Ottawa

Elementary (instruction in French only)
Intermediate, Part I (instruction in French only)

Elementary School Principals': Kingston, London and Waterloo (July 7 to August 1)

Elementary Science (Grades 1 to 6): Pembroke, Port Arthur, St. Catharines, Sault Ste. Marie and Watford (at Hawkesbury instruction in French only)

Elementary Social Studies (Grades 1 to 6): Galt and Windsor

French Conversation (**Intensive Summer Course**): Compton, Quebec

Fundamentals of Educational Television: Toronto

Guidance: London and Toronto
Part I (formerly Elementary)
Part II (formerly Intermediate)

Part III (formerly Specialist)

Guidance: Kingston
Part II
Part III

Guidance: Sudbury
Part II

Guidance: Belleville and Fort Frances
Part I

Guidance: Kirkland Lake, Toronto, Guelph, Kitchener area, Brantford, Hamilton, Niagara Falls region, Sault Ste. Marie, Windsor, Chatham, London, St. Thomas area, Ottawa
Part IV (formerly called Fourth Summer Course)

Integrated Studies 1969 (This course replaces Junior Education and Elementary Mathematics for 1969) Bancroft, Chatham, Prescott, Toronto and Woodstock

Intermediate Division Geography and History (Grades 7 and 8) : Barrie

Language Arts: Cornwall, Sarnia and Toronto

Learning Materials Methodology (replacing Audio-Visual Methods) : London, North Bay, Peterborough and Toronto

Music: Toronto

Vocal (for Elementary Schools)
Elementary, Type B
Intermediate, Type B
Supervisor's

Vocal (for Secondary Schools)
Intermediate, Type A, Part I
Intermediate, Type A, Part II
Specialist

Instrumental (for Elementary Schools)
Elementary, Type B
Intermediate, Type B
Supervisor's

Instrumental (for Secondary Schools)
Intermediate, Type A, Part I
Intermediate, Type A, Part II
Specialist

Physical and Health Education, Type B – combined courses for men and women qualified to teach in Elementary Schools: Hamilton

Elementary
Intermediate, Parts I and II
Supervisor's (units 1, 2, 3 and 4)

Physical and Health Education, Type B: Guelph and Toronto
Elementary
Intermediate, Parts I and II (Units 1, 2 and 3)

Physical and Health Education, Type B: Ottawa
Elementary
Intermediate, Part I (Units 1 and 2 only)
NOTE: Intermediate, Part II, may be taken at Ottawa if Unit 3 has been taken previously.

Primary Education, Supervisor's: Toronto

Primary Methods: Hamilton, St. Thomas, and Toronto (2 locations)
Parts I and II

Primary Methods: Midland
Part II only

Primary Methods: Ottawa
Parts I and II (instruction in French only)

Primary Methods Parts I and II Pilot Course: Kitchener and Ottawa

Science Field Studies: Orielton Field Centre, Pembrokeshire South Wales and Malham Tarn Field Centre, Yorkshire (July 16 to August 20)

Secondary School Principals', Parts I and II: Kingston and London (July 7 to August 1)

Special Education: Toronto
Elementary
Intermediate
Specialist

Special Education: Brantford and Seaforth
Elementary

Teaching English as a Second Language: Hamilton and Toronto
Second Summer Course at Toronto

Teaching Trainable Retarded Children: Toronto
Elementary
Intermediate

The Teaching of French to English-speaking Pupils in Elementary Schools: Ottawa and Toronto
Second Summer Course at Toronto

The Teaching of French to English-speaking Pupils in Elementary Schools Special Course: Toronto
Second Summer Course at Toronto

Short Courses

If the number of qualified applicants is sufficient, the Department of Education will provide the following short courses :

Art Refresher: July 7 to July 23, inclusive, and July 24 to August 8, inclusive, Toronto

Heads of Departments Seminar (Secondary School): August 18 to August 22, Waterloo

Learning Materials Management: July 7 to July 25, Toronto

Music Refresher: Toronto
Vocal Music, Type B
Vocal Music, Type A
Instrumental Music, Type B
Instrumental Music, Type A

Music (Vocal and General Music Workshop for Teachers of Grades 7, 8 and 9): June 30 to July 4, at Geneva Park, Lake Couchiching

New Horizons for Young Children: (a pilot updating course) August 10 to August 22, at Elliot Lake Centre for Continuing Education

New Techniques in the Teaching of Modern Languages: August 11 to August 15, at London, and August 18 to August 22, at Ottawa

NOTE : Three publications of the Department of Education deal with summer courses.

The *General Announcement of Summer Courses, 1969*
A copy is being sent to each school, with additional copies to the larger schools.

The *application form*
One copy is being sent with each Announcement and additional copies may be obtained upon application to the Registrar, Department of Education.

The *mimeographed circular* regarding each course
A mimeographed circular giving detailed information regarding each course may be obtained by writing to the Registrar, Department of Education.

General Information

Admissions

The admission requirements for each course are outlined on the following pages.

Teachers-in-training at the Ontario Teachers' Colleges and Ontario Colleges of Education and teachers who hold Letters of Standing may apply for admission to any of the courses for which they are otherwise qualified. A Letter of Provisional Standing or a Letter of Permission will not be accepted in lieu of a basic teaching certificate for admission to any course.

Some courses require a certain number of years of successful teaching experience as a prerequisite to admission. Teaching experience obtained on a Letter of Permission will not be accepted toward the experience requirement for any course.

Application forms for admission to the courses are to be filled in and mailed to the Registrar, Department of Education, 44 Eglinton Ave. W., Toronto 12, along with a certified cheque or money order made payable to the Treasurer of Ontario for the required fees.

Candidates are strongly advised to apply early as anticipated heavy enrolments will make it necessary to limit numbers in certain courses. In those courses which by their nature can accept only a designated number of students, late applications may not be considered. Applications are to be delivered to the Department on or before May 16, or mailed to the Department in an envelope postmarked not later than May 16 (July 11 for August courses).

A late fee of $15 shall be charged on applications for all courses, including Refresher Courses, delivered or mailed after these dates.

If, as a result of the small number of applicants, the Department should decide not to provide a course, applicants for admission thereto will be duly notified.

Registration

All applicants will present themselves for registration at 8.00 a.m. on the first day of the session at the places at which the courses are to be given unless otherwise stated.

In the five-week courses the classes will be organized and the work will begin not later than the morning of the second day. In most of the courses, classes will be held during the first morning. In all short courses the work will begin during the morning of the first day.

Candidates for the Elementary School Principals' Course and the Secondary School Principals' Course will present themselves for registration between 7.00 and 9.00 p.m. on July 6.

Candidates for the French Conversation (Intensive Summer Course), arriving at Compton on July 6, will be given an opportunity to register between the hours of 7.00 and 9.00 p.m. on that date.

Attendance

Since the courses are brief and the work concentrated, regular attendance is required. There is no provision for admitting teachers who are not prepared to attend regularly for the full period of the course.

Since each summer course is a complete unit designed to occupy the full attention of those attending, it is not possible for a teacher to be admitted to more than one course. The one exception is that both a Vocal and an Instrumental Music course may be taken in the same summer.

Fees

The following is the schedule of fees for 1969 summer courses.

A regular five-week course $75
A three-week course $45
A two-week course $30
A one-week course $15
Elementary School Principals' and Secondary School Principals' Courses $60
French Conversation (Intensive Summer Course) $200 (complete)
New Horizons for Young Children $45 (including the follow-up sessions)
Vocal and Instrumental Music Courses (together) $150
Refresher Courses in Art
1 subject $30
2 subjects $60

Fees must be paid by certified cheque or money order made payable to the Treasurer of Ontario and must be submitted with the application form. No exchange is necessary on cheques. If an applicant is not admitted his fees will be refunded.

Ex-servicemen and women of Her Majesty's Forces are not required to pay registration fees, but must submit, with the application form, documentary evidence of honourable discharge from active service. They are required to pay the late fee when applicable.

Applications are to be delivered to the Department on or before May 16 or be mailed to the Department in an envelope bearing a post-mark not later than May 16. A late fee of $15 shall be charged on all applications delivered or mailed after this date (for August courses, on or before July 11).

Certification and Departmental Credit

The principal of a course for which Departmental credit is given will recommend to the Registrar a candidate whose admission has been approved by the Registrar for credit on the basis of regular attendance, completion of assignments and projects, active participation in the course and standing in such tests and examinations as are given.

A teacher who holds a Letter of Standing and who successfully completes a course which leads to a certificate will receive credit for the course but his certificate will be withheld. When he qualifies for an Ontario interim teaching certificate and completes any teaching experience which may be required he may apply to the Registrar for the certificate.

A teacher who successfully completes a five-week Departmental Summer Course for which a certificate is not issued will be given a statement to this effect. This statement will be counted as one credit for the purposes of the Standards program according to the terms of Circular 635, dated March 1, 1966.

Appeals

A candidate who fails to qualify for standing in a course may have his case reconsidered by lodging an appeal, in writing, with the Registrar on or before November 7, 1969, with a statement of the grounds upon which he is basing his appeal and by paying a fee of $2 to the Treasurer of Ontario. The fee will be refunded to a candidate whose appeal is successful.

Accommodation

The University authorities in Toronto are prepared to offer accommodation to teachers as follows:

For Men

Devonshire House: Secretary to the Dean, Devonshire House, University of Toronto.

University of St. Michael's College: Summer Residence Director, University of St. Michael's College, 50 St. Joseph Street, Toronto 5.

Trinity College: The Bursar, Trinity College, Toronto 5.

University College: Secretary to the Dean of Men, University College, Toronto 5.

Victoria University Men's Residences, The Bursar, Victoria College, Toronto 5.

For Women

Annesley Hall and Margaret Addison Hall: Office of the Dean of Women, Victoria College, Toronto 5.

St. Hilda's College: c/o The Bursar, Trinity College, Toronto 5.

Whitney Hall, 85 St. George Street, Toronto 5: For information, write to the Dean of Women, 79 St. George Street, Toronto 5.

Teachers are advised to make arrangements for accommodations as early as possible without waiting for the receipt of their Letters of Admission.

Campus Co-operative Residence Incorporated provides accommodation and board for both men and women from May 15 to September 15. Facilities immediately surround the College of Education building. Meals will also be provided for non-residents. For information and application forms, write directly to : Campus Co-operative Residence Incorporated, 341 Bloor Street West, Toronto, Ontario. Telephone 921-3168.

McMaster University authorities in Hamilton are prepared to offer accommodation to teachers enrolled in the Physical and Health Education Summer Courses. Inquiries should be addressed to the Dean of Students, McMaster University.

At the University of Guelph, space in the residence halls is reserved for summer school students. Summer school residence halls contracts are available on request from the Department of Residence Life and Housing. The University also operates an Off-Campus Housing office and the Dining Halls are open at this time of year.

NOTE: Teachers will be responsible for obtaining their own accommodation. The Department does not issue lists of boarding houses.

Details of Regular Courses

Art
Elementary

The Elementary Course is offered at Lindsay, Owen Sound, Timmins and at the two centres in Toronto. Enrolment at the Toronto A Course will be limited.

To this course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario.

To enrol in this course no previous special training in art or crafts is necessary.

The course is offered so that teachers may have a broad survey of art and crafts activities in relation to general education. It will aid prospective specialists in art and crafts work to discover their particular abilities and in the future to select courses leading to the advanced certificates.

Those enrolled will be offered a wide choice of activities and units of study.

Individual problems of the students will receive attention. Students will complete several examples of art and crafts work and the integration of this work with other school activity will be stressed. Discussions of contemporary thought in philosophy, psychology and pedagogy connected with art and crafts will be held for those who are interested. Outstanding specialists in various fields of arts will lecture on their particular fields, while the core work of the course will be guided by teachers who have had outstanding success in teaching in the ordinary classroom situation.

A candidate who successfuly completes the course will be granted an Elementary Art Certificate.

Intermediate, Part I

The Intermediate Course, Part I, is offered at Lindsay, Owen Sound, Timmins and at the two centres in Toronto. Enrolment at the Toronto A Course will be limited.

To this course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario and who holds an Elementary Art Certificate or its equivalent.

Teachers will continue to explore the various media and techniques with which they dealt in the elementary course. Some specialization in both art and crafts will be expected and artists and craftsmen will assist teachers to achieve greater proficiency in their chosen work. Those enrolled in this course are advised to attend a series of lectures dealing either with recent developments related to art teaching or with trends connected with design.

Students who complete the work of Part I of the Intermediate Art Course satisfactorily will be given a statement to this effect.

Intermediate, Part II

This and subsequent Art Courses described below are offered only at Toronto A Course.

To this course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario, who holds a letter for Part I of the Intermediate Course or its equivalent, and who submits evidence of one year of successful teaching experience.

A candidate who successfully completes the course will be granted an Intermediate Art Certificate.

Supervisor's

To this course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach in an elementary school in Ontario and an Intermediate Art Certificate, or its equivalent, and who submits evidence of two years of successful teaching experience.

Candidates for the Supervisor's Certificate in Art will be required to demonstrate an intelligent insight into the use of art and crafts in general education, a reasonable technical skill in the manual work completed in the course, ability in two-dimensional and three-dimensional work, and a knowledge of historical trends in design.

A candidate who successfully completes the course will be granted a Supervisor's Certificate in Art.

Specialist

To this course may be admitted an applicant who :

a) holds a certificate or a Letter of Standing qualifying him to teach in a secondary school in Ontario ; and

b) holds an Intermediate Art Certificate, or its equivalent ; and

c) submits evidence of two years of successful teaching experience.

Candidates for the Specialist Certificate in Art will be required to demonstrate a reasonable degree of ability in the execution of both art and crafts. They must also have a knowledge of trends in design and of recent thought in pedagogy, psychology and philosophy connected with art and crafts and specifically related to teaching in secondary schools.

A candidate who successfully completes the course will be granted a Specialist Certificate in Art.

NOTE: An Orientation Bulletin describing the general procedure followed and the units of work offered will be sent early in June to each teacher who has been admitted to an Art Course.

Each teacher enrolled in an Art Course will be asked to pay an additional $5 fee for supplies and for the purposes of the students'

Art continued

organization. Payment is to be made in cash at the course on the opening day.

Refresher

Two Refresher Courses will be offered at Toronto A Course.

The first course will open on July 7 and close on July 23; the second will open on July 24 and close on August 8. To either or both of these courses may be admitted an applicant who holds at least an Intermediate Art Certificate, or its equivalent. Students may elect any of the units of work for study during the course.

A teacher who completes the course will be given a Letter of Attendance.

Art et science du langage

Le Ministère de l'Education offre encore cette année un cours qui s'adresse tout particulièrement aux enseignants francophones des écoles élémentaires désireux d'améliorer leurs connaissances générales du français. Ce cours est conçu de façon à répondre aux besoins des enseignants qui veulent se familiariser davantage avec les procédés et les techniques d'enseignements d'une langue. L'évolution rapide du monde technologique et la multiplication des aides audio-visuelles imposent la revalorisation des procédés et techniques d'enseignement.

On offrira :

a) une série de cours sur la nature du langage, l'art de la communication, la linguistique, la phonétique et la lecture. Ces exposés seront suivis de discussions de groupes.

b) une série de cours sur les techniques de l'école active, de l'école dynamique et de l'école fonctionnelle dans les disciplines telles que : orthographe, grammaire, composition, lecture et littérature. Cette partie comportera des travaux d'ateliers et des démonstrations de leçons accompagnés de discussions.

Seront admissibles à ces cours, les personnes qui détiennent un brevet d'enseignement ou une lettre d'attestation valides en Ontario.

Les candidats qui auront suivi les cours avec succès recevront un certificat de compétence intitulé Art et Science du Langage.

Compensatory Education

This course of five weeks' duration (July 7 to August 8) is being offered for the first time in 1969.

To the course may be admitted a teacher who holds a certificate or a Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario.

The Compensatory Education Course is primarily designed to assist elementary school teachers to work effectively with inner-

city students, but, the skills and attitudes developed will be applicable to teachers of the culturally disadvantaged in other areas. The course will include units on Sociology and Community Social Services as well as techniques in relating the school program to the special needs of disadvantaged children. Broadening the experiential background of children through field trips and other means will be emphasized. Emphasis will also be placed upon techniques of improving reading and the use of oral and written language. Through a variety of experiences, including visits to inner city neighbourhoods and homes in Metropolitan Toronto, it is hoped that teachers will gain an understanding of parents and children of the inner city and the cultural influences which bear upon the work of the school. Techniques in establishing contact between home and school, and in encouraging meaningful involvement of parents in the school program will be developed.

The enrolment of this course will be limited to 100 in order to facilitate small group seminars and a number of field study experiences. The course will be held at an inner-city location in Toronto.

A teacher who successfully completes this course will be granted a Certificate in Compensatory Education.

NOTE: Preference will be given to those applicants who provide with their application written evidence from the Board concerned that they will be engaged in compensatory education, at least part-time, during the 1969–70 school year.

Dance

As a result of the growing interest in dance as part of the curriculum, a course in this area of study will be offered in Toronto, if a sufficient number of qualified candidates apply.

This course of five weeks' duration (July 7 to August 8) will include the following features: Dance in education – philosophy, methods and planning; group work; effort; space study; dance improvisation – various stimuli; dramatic dance – characterization, dance drama; related art forms – music for the dance, percussion, art-sculpture; movement observation; student dance – composition and performance.

To this course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach in the elementary schools of Ontario.

A teacher who successfully completes the course will be granted a Certificate in Dance.

Enrolment will be limited.

Elementary School Librarians

Elementary

The course leading to an Elementary Certificate for School Librarians will be offered in Ottawa, Sudbury, and Toronto. The Elementary Course offered in Sudbury will be given in English and French. The Elementary Course offered in Ottawa will be given only in French.

To the Elementary Course may be admitted an applicant who holds a Certificate or a Letter of Standing qualifying him to teach in an elementary school in Ontario. Preference will be given to those who will have duties in a school library during the following year.

The Elementary Course will consist of an introduction to the philosophy and function of the school library, a survey of the field of children's literature with emphasis on criteria and tools for book selection, and the organization and administration of elementary school libraries.

A teacher admitted to this course is required to complete a reading program. A book list will be sent to each applicant. A teacher who successfully completes this course will be granted an Elementary Certificate for School Librarians.

Intermediate, Part I

The course leading to an Intermediate Certificate for School Librarians consists of two Parts.

The Intermediate Course, Part I, will be offered in London, Ottawa, and Toronto. The Intermediate Course, Part I, offered in Ottawa will be given only in French.

To this course may be admitted a teacher who holds an Elementary Certificate for School Librarians or who successfully completed Part I of the course leading to a Certificate as Elementary School Teacher-Librarian.

The Intermediate Course, Part I, will consist of more advanced work in library organization, program, and administration. Materials, both print and non-print, related to the school curriculum, as well as works in mythology, folklore, poetry, and biography will be examined and evaluated.

A teacher admitted to this course is required to complete a reading program. A book list will be sent to each applicant.

A teacher who successfully completes Part I of the Intermediate Course for School Librarians will be given a statement to this effect.

Intermediate, Part II

The Intermediate Course, Part II, will be offered in Toronto.

To this course may be admitted a teacher who has successfully completed the Intermediate Course, Part I, *or* who holds a Certificate as Elementary School Teacher-Librarian and who submits evidence of at least one year of successful experience as a full-time school librarian.

The Intermediate Course, Part II, will include cataloguing of print and non-print materials ; literature for children with emphasis on Canadian literature, and the administration of school library programs.

A teacher admitted to this course is required to complete a reading program. A book list will be sent to each applicant.

A teacher who successfully completes this course will be granted an Intermediate Certificate for School Librarians.

NOTE : All teachers enrolled in courses for elementary school librarians will be asked to pay an additional fee of $5 for books and supplies. This fee will be collected during registration on the opening day of the course.

Enrolment in all Department of Education summer courses for school librarians will be limited.

Bibliothéconomie Scolaire

Le Ministère de l'Éducation offre, en français, des cours en bibliothéconomie scolaire à Ottawa et à Sudbury.

Elémentaire

Le cours élémentaire se donne à deux endroits : Ottawa et Sudbury. Les personnes qui détiennent un brevet d'enseignement ou une lettre d'attestation valides dans les écoles de l'Ontario peuvent s'inscrire à ces cours. La préférence sera accordée aux candidats préposés aux bibliothèques scolaires.

Le cours a pour objet d'initier les professeurs aux différents aspects de la bibliothèque scolaire ; la pédagogie, l'administration, les services techniques, les aides audio-visuelles, le choix des livres ainsi que l'organisation d'une bibliothèque scolaire.

La liste des livres établie en vue d'une lecture préparatoire sera envoyée à chaque candidat.

Les candidats qui auront suivi le cours avec succès recevront un certificat de compétence en bibliothéconomie scolaire élémentaire.

Intermédiaire, Première Partie

Le cours intermédiaire en bibliothéconomie scolaire comprend deux parties. Le Ministère de l'Éducation offre, en français, la première partie du cours intermédiaire à Ottawa seulement.

Le cours a pour objet d'étudier en profondeur les sujets amorcés durant le premier cours. Les candidats auront l'occasion d'examiner des ouvrages mythologiques, folkloriques, poétiques et biographiques.

On fera parvenir à chaque candidat la liste de livres qu'il devra consulter avant de se présenter aux cours.

Les candidats qui auront suivi ces cours avec succès recevront une lettre à cet effet.

Pour être admis à ces cours, les candidats devront être munis du brevet de compétence en bibliothéconomie élémentaire.

N.B.: Lors de l'inscription, l'étudiant aura à verser une légère somme d'argent pour dépenses diverses.

Elementary School Principals' Course

A candidate who has met the admission requirements outlined in Memorandum 1968–69:26, dated January 9, 1969, re the Elementary School Principals' Course, may be admitted to this course.

All candidates are required to obtain an official Departmental summer course application form "Application for Summer Courses 1969", and to file this completed form with the Registrar, Department of Education, 44 Eglinton Avenue West, Toronto 12. This is in addition to Form 35 PC(E) which was distributed with Memorandum 26.

The candidate who successfully completes the course will be granted an Interim Elementary School Principal's Certificate valid in an Ontario elementary school for five years from date of issue.

The Elementary School Principals' Course will be offered in three University centres (University of Western Ontario, University of Waterloo and Queen's University). Enrolment will be limited to 80 candidates in each of the centres. Candidates on the Elementary School Principals' Course and on the Secondary School Principals' Course will have joint sessions in some topics and will share joint accommodation.

Elementary Science (grades 1 to 6)

The Course in Elementary Science is designed to familiarize teachers with current developments in Ontario and elsewhere, which may be useful in the Primary and Junior Divisions. The program includes discussion and lecture periods, handwork and laboratory experience, excursions and outdoor activities. Such topics as the planning for a science program, the appraisal of classroom methods, the understanding of young children and the development of a philosophy for the teaching of science will be included. Field work will form an integral part of the practical program for every teacher.

Teachers will be given an opportunity to make a special study of science in the Junior Division, or of science as part of the total program in the Primary Division. Similarly, science coordinators and consultants who wish to follow their especial interests and responsibilities may form a group during part of the course.

To this course in Elementary Science may be admitted an

applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario. A Certificate in Elementary Science will be granted to each teacher who shows insight into the place of science in a general education and who completes the work of the course with reasonable skill.

NOTE: The course in Elementary Science will be offered in Hawkesbury, Pembroke, Port Arthur, Sault Ste. Marie, St. Catharines and Watford.

At Hawkesbury, the course will be conducted in French only.

Sciences Elémentaires

Le Ministère de l'Éducation offre en français un cours en sciences élémentaires (1–6) d'une durée de cinq semaines, du sept juillet au huit août 1969, à Hawkesbury.

Les candidats auront une excellente occasion de se familiariser avec les méthodes préconisées dans le nouveau programme de sciences des années 1 à 6. De plus, ce cours comportera des classes de démonstration. On y discutera de l'intégration du programme en plus d'approfondir les cours existants.

L'ensemble du cours comprendra des travaux pratiques, des expériences de laboratoire, des activités en plein air, des colloques, des visites et des discussions en équipe.

Les personnes qui détiennent un brevet d'enseignement ou une lettre d'attestation valides dans les écoles de l'Ontario ont droit de s'inscrire à ces cours.

Les candidats qui auront suivi le cours avec succès recevront un certificat de compétence en sciences élémentaires.

Elementary Social Studies (grades 1 to 6)

This course of five weeks' duration (July 7 to August 8) was offered for the first time in 1968.

To the course may be admitted a teacher who holds a certificate or a Letter of Standing qualifying him to teach academic work in an elementary or secondary school in Ontario.

The Elementary Social Studies Course is designed to provide teachers with experiences related to new classroom procedures in the Social Studies. The program will include practical map and field work, excursions, and attention to new concepts, structures, and instructional materials. Such topics as current events, aims and objectives, skills of individual and group investigation and research, social attitudes, and planning for children's learning experiences will also be included.

The backgrounds of teachers will be considered, and emphasis can be placed on working with children at the Primary level, or in the Junior Division, and on Social Studies as a distinct element of

the program or as an integrated part of the total program.

A teacher who successfully completes this course will be granted a Certificate in Elementary Social Studies.

NOTE: Each teacher enrolled in the course will be asked to pay an additional fee, not to exceed $8, to cover the cost of transportation for field trips. Payment is to be made at the course during the first week.

French Conversation (Intensive Summer Course)

A five-week "immersion course" for the development of fluency in French will be offered from July 7 to August 8. Successful applicants will live in residence and receive instruction from native French-speaking teachers. The program will consist of classes in French conversation, methodology, culture and civilization, and linguistics.

The course will be offered during the summer of 1969 at King's Hall Private School situated in the village of Compton, Quebec, approximately ten miles from Sherbrooke in the heart of the Eastern Townships resort area.

The facilities of King's Hall Private School including modern residence accommodation (double occupancy rooms), classrooms, library, language laboratory, gymnasium, swimming pool, tennis courts, and other recreational facilities will be at the disposal of course members.

The course will incorporate the following features:
Conversation in small groups
Methodology based on structural-linguistic approach
Course in French and French-Canadian culture and civilization
Linguistics

To this course may be admitted an elementary school teacher who holds an Interim or Permanent Elementary School Teaching Certificate or a Letter of Standing valid in the elementary schools of Ontario or a secondary school teacher who holds an Interim or Permanent teaching certificate or Letter of Standing qualifying him to teach academic subjects in a secondary school in Ontario.

One of the following certificates will be issued in accordance with the regulations to the candidate who successfully completes the course:

a) A teacher who holds a basic teaching certificate valid in an Ontario elementary school will receive a Certificate as Teacher of French to English-speaking Pupils in Elementary Schools.

b) A teacher who holds a basic teaching certificate qualifying him to teach academic subjects in an Ontario secondary school will receive a Certificate in Oral French.

NOTE : Enrolment in this course will be limited to 150 candidates.

Fundamentals of Educational Television

This five-week course will be held at Ryerson Polytechnical Institute, 50 Gould St., Toronto, Ontario.

The course will have three major areas of concentration.

Theory of Communication
Material dealing with various aspects of communication as they relate to learning-teaching tasks will be presented as the basis for seminar discussion groups.

Effective Use of Television
Participation in this area will be differentiated in terms of interests and responsibilities of the persons concerned. If registration warrants, there will be three sections – classroom teachers, teacher education personnel (pre-service and in-service) and audio-visual personnel.

Production Workshops
Each participant will have the opportunity to work in a small group to prepare, produce and present a short television program.

To this course may be admitted an applicant who :

a) holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario ; and

b) submits evidence of two years of successful teaching experience.

NOTE : Because of the need for specialized resource personnel and equipment in production workshop activities, much of the work of the course must be done on the premises. Therefore, except during the major production period, when special arrangements are sometimes required, regular course hours will be :

Monday to Thursday, 8 a.m.–2.30 p.m.
Friday, 8 a.m.–12 noon

This course leads to a Certificate in the Fundamentals of Educational Television. Enrolment will be limited.

Candidates are strongly advised to apply early as enrolments will be limited.

Guidance Part I

To Part I of the Guidance course may be admitted an applicant who holds a teaching certificate or Letter of Standing valid in the schools of Ontario and who has had at least one year of successful teaching experience in Ontario as certified by the superintendent concerned.

Part I of the Guidance course will include the following subjects:

a) Introduction to guidance
b) Tests and measurement
c) Group work in guidance
d) Introduction to counselling
e) Introductory statistics

A teacher who successfully completes Part I will be given a statement to this effect.

Part II

To Part II of the Guidance course may be admitted an applicant who holds an Elementary Guidance Certificate or who has completed equivalent course(s) in Guidance approved by the Minister.

Part II of the Guidance course will include the following subjects:

a) Mental health and child development
b) Community resources and advanced group work
c) Theories of counselling and counselling practicum

A teacher who successfully completes Part II will be given a statement to this effect.

Part III

To Part III of the Guidance course may be admitted an applicant who:

a) holds an Intermediate Guidance Certificate or who has completed equivalent course(s) in Guidance approved by the Minister, and

b) submits evidence of one year of successful teaching in Ontario, including a minimum of 180 hours of successful guidance practice within that year. This year of teaching experience must be subsequent to the Departmental Intermediate Guidance Course or concurrent with the Board-sponsored Intermediate Guidance Winter Course. Part of guidance practice must include counselling. In the secondary schools, or senior elementary schools on a rotary system, this time must be regularly scheduled on the teacher's timetable; in other schools the 180 hours' practice may include the performance of guidance services and functions other than regularly scheduled class work.

Part III of the Guidance course will include the following subjects:

a) Adolescent personality and mental health
b) Advanced counselling including practicum
c) Organization and administration of guidance services

In addition, *one* of the following optional subjects must be selected:

i) Research in Guidance (Toronto and London)
ii) Guidance in the Junior School (Toronto and London)
iii) Case Studies in Counselling (Toronto and Kingston)
iv) Theories of Career Development (Toronto only)
v) Group Counselling (Toronto only)
vi) Theories of Behaviour Modification (Kingston only)

A teacher who successfully completes Part III will be given a statement to this effect.

Part IV

To the Part IV summer program of the Guidance course may be admitted an applicant who successfully completed :

a) the Specialist course in 1965 or later ; or

b) equivalent course(s) in Guidance approved by the Minister.

The Part IV summer program of the Guidance course will consist of seminars and organized visits to industries and agencies.

NOTE : An acceptable field study in guidance in specified form may be submitted in lieu of the Part IV summer program.

CERTIFICATION : A candidate who completes successfully Part IV of the Guidance course or an acceptable field study will be granted a Specialist Certificate in Guidance.

Heads of Departments, Leadership Seminar (Secondary School)

Admission has been granted to heads of departments, a limited number of acting heads, and some specialists who are interested in becoming heads. The Seminar was announced in Memorandum 1968–69 :10, mailed to schools in October, 1968. (See also Memorandum 1968–69 :13 re français.) Registration will be closed when the full complement is reached.

General sessions and individual subject seminars will be included in a concentrated course designed to give maximum practical assistance to a head of department in such areas as the following :

a) the duties of a Head as seen by the Director and Superintendent, the Principal, supervisory officials, and other teachers ;

b) imaginative leadership in the organization and administration of a department ;

c) new trends and developments in the broad design of education and in each subject field ;

d) the building of good programs at all levels ;

e) experimental programs ;

f) professional reading, reference books, audio-visual aids and other teaching materials ;

g) effective in-service programs for young teachers ;

h) testing procedures;
i) other kindred topics in which the subject groups are interested.

The Seminar will be offered from August 18 to 22 at the University of Waterloo, and registration will take place from 5.00 to 9.00 p.m. on the day preceding the opening date.

Those who complete the Seminar-course successfully will receive a Letter of Attendance.

Integrated Studies 1969*

This course is designed to help teachers in the elementary schools develop programs that utilize the everyday experiences of children as starting points for investigations that will involve ideas and skills traditionally associated with particular subject disciplines. The staff will attempt to create a model at an adult level of the relationship that should exist between teacher and pupil if learning through inquiry is to flourish. Opportunities will be provided for each teacher to have practical experience planning and using a theme to develop units of work that includes mathematics, science, language and social studies. New techniques for evaluating and reporting student progress in an individualized activity-centred program will be examined. The purpose of this course is to translate a generally accepted theoretical approach to the learning process into practical suggestions that may be adopted or adapted by teachers to suit a wide variety of classroom situations.

To this course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario. A teacher who, in the opinion of the staff, exhibits industry, resourcefulness, and reasonable skill will be granted a certificate, Integrated Studies 1969.

* Replacing Elementary Mathematics and Junior Education for the year 1969.

Intermediate Division Geography and History (grades 7 and 8)

This course of five weeks' duration (July 7 to August 8), will include the following features:

a) academic content including selected studies in depth,
b) a variety of methods applicable to these grade levels,
c) instructional aids,
d) field trips,
e) a continuing emphasis upon the "why" as it applies to both content and methodology.

To this course may be admitted a teacher who holds a certificate or a Letter of Standing qualifying him to teach academic work in an elementary or secondary school in Ontario.

A teacher who successfully completes this course will be

granted a Certificate in Intermediate Division Geograhpy and History.

NOTE : Each teacher enrolled in the course will be asked to pay an additional fee, not to exceed $8, to cover the cost of transportation for field trips. Payment is to be made at the course during the first week.

Language Arts

This course is intended for elementary school teachers who are interested in improving their teaching of language.

In the contemporary school it is the responsibility of the teacher to evaluate the language level of her pupils and incorporate in her program, language instruction suited to the needs of each. This requires a teacher who is knowledgeable in the field of language – one who understands the nature of language, and the factors influencing its development. Hence the first half of the language arts course will consist of a series of lectures on the nature of language, principles of language development, and the processes of listening, speaking, reading and writing. Each lecture will be followed by a seminar directed to further developing the ideas presented in the lecture, and to the establishment of a sound theoretical base for school language programs.

The second half of the course will consist of a series of lectures on the teaching of listening, speaking, reading and writing. These will relate classroom instruction to the theoretical base already established. Each lecture in this part of the course will be followed by discussion, or workshop groups through which teachers will be able to study, evaluate and devise teaching procedure.

The language arts course is *not* primarily directed to the organization and development of language-experience classrooms, but to a study of language. However, the understanding of language learning which should develop during the course will facilitate the work of a teacher in such a program. In addition, the approach to language instruction might well be the focus of some of the discussion groups.

To this course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach in the elementary schools of Ontario.

A teacher who successfully completes this course will be granted a Certificate in Language Arts.

Enrolment will be limited.

Learning Materials Methodology*

To this course may be admitted an applicant who holds a certificate or a Letter of Standing valid in an elementary or secondary school in Ontario.

The Learning Materials Methodology course has evolved from Audio-Visual Methods courses of past years and is planned to permit teachers to study the role of materials – both hardware and software – in learning and to become familiar with many of these presently available. Television, films, filmstrips and other projected materials, audio and non-projected, materials will be used extensively by students and staff. Ample time, equipment and assistance will be available so that individual teachers may become proficient in the operation of audio-visual equipment with which they are not familiar.

Teachers enrolled on this course will be required to complete, during the sessions, a major project for which many materials, time and the counsel of an experienced staff will be available.

A Learning Materials Certificate will be granted to a teacher who successfully completes the course.

An Orientation Bulletin outlining general procedure to be followed and including syllabus and project planning information, will be forwarded in June to each teacher who has been admitted to the Learning Materials course.

Enrolment in this course will be limited.

* Replacing Audio-Visual Methods.

Learning Materials Management

If a sufficient number of candidates apply, this three-week course will be offered in Toronto from Monday, July 7 to Friday, July 25. Group sessions will be held daily, Monday through Friday, from 8 a.m. to 1 p.m., with the period from 1 p.m. to 4 p.m. reserved for further research and individual study.

This course is designed specifically for persons who are to manage a film library or learning materials resource unit. Major areas of study will include leadership, budgeting and systems. To this course may be admitted an applicant who :

a) holds a certificate or Letter of Standing valid in an elementary or secondary school in Ontario ; and

b) (i) is employed in a managerial position in a film library or learning materials unit (a statement to this effect from the employing Board concerned must accompany the application) ; or

(ii) has been designated by the local authority for appointment to a managerial position in a film library or learning materials unit in the 1969–1970 school year (a statement to this effect from the employing Board concerned must accompany the application).

A teacher who completes the course will be given a Letter of Attendance. This Letter of Attendance will *not* be counted as a credit for the purposes of the Standards program.

Enrolment in this course will be limited.

Music

Courses for teachers of vocal and instrumental music are being offered at Toronto, vocal music in the morning, instrumental music in the afternoon. Only those applicants who have an adequate background in music should consider taking both.

Vocal for Elementary Schools Elementary, Type B

To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in the elementary schools of Ontario.

A teacher who successfully completes this course will be granted an Elementary Vocal Music Certificate, Type B.

Intermediate, Type B

To this course may be admitted an applicant who holds the Elementary Vocal Music Certificate, Type B, and who submits evidence of at least one year of successful teaching experience subsequent to the date of the Elementary Vocal Music Certificate, Type B.

A teacher who successfully completes this course will be granted an Intermediate Vocal Music Certificate, Type B.

Supervisor's

To this course may be admitted an applicant who holds the Intermediate Vocal Music Certificate, Type B, and submits evidence of two years of successful teaching experience.

A teacher who successfully completes this course will be granted a Supervisor's Certificate in Vocal Music.

Vocal for Secondary Schools Intermediate, Type A, Part I

To this course may be admitted an applicant who,

a) holds a certificate or Letter of Standing qualifying him to teach in the secondary schools of Ontario ; or

b) has standing in seven Ontario Grade 13 credits, including standing in English or français, or standing the Minister deems equivalent thereto.

A candidate who successfully completes this course will be given a statement to this effect.

Intermediate, Type A, Part II

To this course may be admitted an applicant who has successfully completed Part I of the course leading to the Intermediate Vocal Music Certificate, Type A.

A candidate who successfully completes this course will be granted an Intermediate Vocal Music Certificate, Type A.

Specialist

To this course may be admitted an applicant who holds,

a) the degree of Bachelor of Music of the University of Toronto, or the University of Western Ontario ; or

b) the Intermediate Vocal Music Certificate, Type A, and one of,

i) the degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto or the University of Western Ontario,

ii) the Associate Teacher's Diploma of the Royal Conservatory of Music of Toronto,

iii) the Associate Teacher's Diploma of the Western Ontario Conservatory of Music,

iv) the Music Graduate in Pedagogy Diploma of the University of Western Ontario,

v) the Diploma of Fellow of the Royal Canadian College of Organists,

vi) the Diploma of Fellow of the Royal College of Organists, or

vii) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto (or its equivalent) and one of :

- the Diploma of Licentiate of the Royal Schools of Music, London, England,
- the Diploma of Licentiate of the Trinity College of Music, London, England, or
- the Diploma of Associate of the Royal College of Music, London, England.

A teacher who successfully completes this course will be granted an Interim Specialist Certificate in Vocal Music.

Instrumental for Elementary Schools Elementary, Type B

To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in the elementary schools of Ontario.

A teacher who successfully completes this course will be granted an Elementary Instrumental Music Certificate, Type B.

Intermediate, Type B

To this course may be admitted an applicant who holds the Elementary Instrumental Music Certificate, Type B, and who submits evidence of at least one year of successful teaching experience subsequent to the date of the Elementary Instrumental Music Certificate, Type B.

Supervisor's

To this course may be admitted an applicant who holds a certificate qualifying him to teach in the elementary schools of Ontario, and who holds,

a) the degree of Bachelor of Music of the University of Toronto, or the University of Western Ontario ; or

b) the Intermediate Instrumental Music Certificate, Type B, and one of,

i) the degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto or the University of Western Ontario,

ii) the Associate Teacher's Diploma of the Royal Conservatory of Music of Toronto,

iii) the Associate Teacher's Diploma of the Western Ontario Conservatory of Music,

iv) the Music Graduate in Pedagogy Diploma of the University of Western Ontario,

v) the Diploma of Fellow of the Royal Canadian College of Organists,

vi) the Diploma of Fellow of the Royal College of Organists,

vii) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto (or its equivalent) and any one of,

- the Diploma of Licentiate of the Royal Schools of Music, London, England,
- the Diploma of Licentiate of the Trinity College of Music, London, England,
- the Diploma of Associate of the Royal College of Music, London, England.

A teacher who successfully completes this course will be granted an Interim Supervisor's Certificate in Instrumental Music.

Instrumental for Secondary Schools Intermediate, Type A, Part I

To this course may be admitted an applicant who,

a) holds a certificate or Letter of Standing qualifying him to teach in the secondary schools of Ontario, or

b) has standing in seven Ontario Grade 13 credits, including standing in English or français, or standing the Minister deems equivalent thereto.

A candidate who successfully completes this course will be given a statement to this effect.

Intermediate, Type A, Part II

To this course may be admitted an applicant who has completed successfully Part I of the course leading to an Intermediate Instrumental Music Certificate, Type A.

A candidate who successfully completes this course will be granted an Intermediate Instrumental Music Certificate, Type A.

Specialist

To this course may be admitted an applicant who holds,

a) the degree of Bachelor of Music of the University of Toronto, or the University of Western Ontario ; or

b) the Intermediate Instrumental Music Certificate, Type A, and one of,

i) the degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto or the University of Western Ontario,

ii) the Associate Teacher's Diploma of the Royal Conservatory of Music of Toronto,

iii) the Associate Teacher's Diploma of the Western Ontario Conservatory of Music,

iv) the Music Graduate in Pedagogy Diploma of the University of Western Ontario,

v) the Diploma of Fellow of the Royal Canadian College of Organists,

vi) the Diploma of Fellow of the Royal College of Organists,

vii) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto (or its equivalent) and any one of,

- the Diploma of Licentiate of the Royal Schools of Music, London, England,
- the Diploma of Licentiate of the Trinity College of Music, London, England,
- the Diploma of Associate of the Royal College of Music, London, England.

A teacher who successfully completes this course will be granted an Interim Specialist Certificate in Instrumental Music.

An applicant for both the Vocal Course and the Instrumental Course is to complete an application form for each course.

Candidates enrolled in an Instrumental Music Course *only* will be required to attend two classes daily in a Vocal Music Course starting at 11.30 a.m.

Students admitted to the music course will be required to participate in the Summer School Choir or Orchestra, including one evening performance.

NOTE : An applicant for admission to Part I of the course leading to an Intermediate Vocal Music Certificate, Type A, *or* an Intermediate Instrumental Music Certificate, Type A, who does not hold a certificate or Letter of Standing qualifying him to teach in the secondary schools of Ontario will be required to submit proof that he is a Canadian citizen or has the status of a landed immigrant and that he is free from active tuberculosis.

An applicant for admission to Part I of the course leading to an Intermediate Vocal Music Certificate, Type A, *or* an Intermediate Instrumental Music Certificate, Type A, who does not hold a certificate or Letter of Standing qualifying him to teach in the secondary schools of Ontario and whose native language is other than English may be required to meet a Committee appointed by the Minister to show evidence of a satisfactory command of English.

The courses in music will include the following subjects: Methods, Practice Teaching, Arranging, Performance, Conducting, Materials, Music Appreciation, and Sight Singing.

Students attending the music courses will be required to provide themselves with a limited number of textbooks, particulars of which will be specified with the formal Letter of Admission.

Each student enrolled in an Instrumental Course will be required to pay an additional fee of $3 on registration.

Refresher Courses

Refresher courses for Vocal Music, Type B, Vocal Music, Type A′, Instrumental Music, Type B, and Instrumental Music, Type A′ are open to persons who have taken the senior certificate in the category concerned. An applicant may attend for any week or weeks of the course, but is to submit his application by the required date or be subject to the late fee. Individual programs will be prepared by the principal.

Vocal and General Music Workshop for Teachers of Grades 7, 8 and 9

A five-day workshop in Vocal and General Music in Grades 7, 8, and 9 is planned for the week of June 30 to July 4, 1969 to be held at Geneva Park, Lake Couchiching. Workshop sessions and seminars dealing specifically with materials, procedures, and problems of this grade level will be offered throughout the week under the leadership of outstanding music educators.

The fee for the course will be $15 and accommodation and meals for the five-day period will be $65. Preference will be given to teachers who are currently teaching music in Grades 7, 8, or 9.

As a result of the response to Memorandum 1968–69:30 dated January 24, 1969, the full complement of this course was reached in February. No further applications, therefore, can be considered.

New Horizons for Young Children

A pilot updating course will be offered in three sessions: an initial residential period of twelve days and two follow-up periods of three days each designed to focus on the working relationship between teacher and child in an educational milieu.

RESIDENTIAL SESSION: Elliot Lake Centre for Continuing Education; August 10–22, 1969.

This residential session is designed to provide teachers with experiences in a total learning-oriented environment. Workshop and field study approaches will be employed in the curriculum areas of communication, the environment and aesthetics. Learning materials and media laboratories will be available. Individual and small group interaction with children in various learning situations will form a vital part of the work of this course.

FOLLOW-UP WORKSHOPS : November, 1969, February, 1970, in Port Arthur, North Bay, Sudbury.

The follow-up sessions, each of three days' duration, have been designed to provide the participating teachers with the opportunity to apply the concepts and techniques gained in the summer session, in their own classrooms. There will be opportunities to discuss problems, extend ideas and investigate directions of further growth and development.

These sessions have been scheduled in three locations to reduce travel, and to provide for local adaptation and emphasis.

To this course may be admitted a teacher who holds a certificate or a Letter of Standing qualifying him to teach in an elementary or a secondary school in Ontario.

A teacher who completes the course will be given a Letter of Attendance. This Letter of Attendance will *not* be counted as a credit for the purposes of the Standards program.

Enrolment will be limited.

Further information is available from the Professional Development Section, Ontario Department of Education, 44 Eglinton Avenue West, Toronto 12.

New Techniques in the Teaching of Modern Language

This course is planned to assist those who are at present engaged in teaching French to English-speaking pupils at the secondary school level.

Carefully selected instructors will help familiarize candidates with theory and practice in the use of language laboratories, overhead projectors, opaque projectors, tape recorders, record players, wall charts, film strips, slides and other visual aids used in the modern language program.

To this course may be admitted a teacher who holds a certificate or a Letter of Standing qualifying him to teach academic subjects in the secondary schools of Ontario.

The course will be conducted twice in 1969 : at London from August 11–15 inclusive ; at Ottawa from August 18–22 inclusive.

The enrolment in the course will be limited to permit teachers to work in small groups on the actual manipulation of technical equipment.

Letters of Attendance will be given to those who complete the course.

Physical and Health Education, Elementary School Courses

Combined courses for elementary school men and women teachers will be offered at Hamilton, Guelph, Ottawa and Toronto. All four units will be offered at Hamilton. Units 1, 2 and 3 will be offered at Guelph and Toronto. At Ottawa Units 1 and 2 only will be offered.

NOTE: The number of students at Hamilton, Guelph and Toronto will be limited, so early application is advisable. This may result in some applicants not being accepted for these centres even though their applications are received before May 16.

All students in the Physical and Health Education Courses are required to wear the prescribed uniforms in practice classes. The approximate cost of each uniform is $10 for the women and $6 for the men. Printed instructions concerning this matter will be given out upon registration.

Elementary

Elementary Certificate issued – First Summer Course
Unit 1 : Mainly Primary Grade Work (1–3) but includes some major games skills or
Unit 2 : Junior Grade Work (4–6)

Intermediate, Part I

Letter issued – Second Summer Course
Unit 1 : Mainly Primary Grade Work (1–3) or
Unit 2 : Junior Grade Work (4–6)
Whichever unit has not been taken previously at the first Summer Course.

Intermediate, Part II

Intermediate Certificate issued – Third Summer Course
Unit 3 : Senior Grade Work

Supervisor's

Supervisor's Certificate issued – Fourth Summer Course
Unit 4 : Supervisory Work – Organization and Administration

NOTES : Applicants to any of the Physical and Health Education Summer Courses must hold a certificate or a Letter of Standing valid in an elementary school in Ontario.

2. Either Unit 1 or Unit 2 may be taken during the first summer. A teacher who successfully completes either course will be granted an Elementary Certificate in Physical and Health Education, Type B.

3. A teacher will not be admitted to Unit 3 unless he has successfully completed Unit 1 and Unit 2.

4. A teacher who successfully completes Unit 1 and Unit 2 will be given a statement indicating that he has completed Part I of the Intermediate Course.

5. Notwithstanding Note 3, a teacher who has successfully completed, prior to 1967, Unit 3 and either Unit 1 or Unit 2 may qualify for the Intermediate Certificate in Physical and Health Education, Type B, by successfully completing Unit 1 or Unit 2, as the case may be.
6. A teacher who successfully completes Units 1, 2 and 3 will be granted an Intermediate Certificate in Physical and Health Education, Type B.
7. A teacher applying for admission to the Supervisor's Course must fulfill the following prerequisites :
a) an Intermediate Certificate in Physical and Health Education, Type B ; and
b) evidence of at least five years of successful teaching experience in an elementary school. This experience must include the teaching of Physical and Health Education for at least one year in each of any two divisions of an elementary school (Primary, Junior, Intermediate).
8. A teacher who successfully completes the Supervisor's Course will receive an Interim Supervisor's Certificate in Physical and Health Education.
9. Each applicant shall present to the principal on the first day of the course a recent medical certificate from a legally qualified medical practitioner indicating that he is physically fit to take the course. The Department of Education does not consider itself liable for the cost of any treatment for illness or accident which may occur during the course.
10. Students in the Hamilton Physical and Health Education Courses for elementary school teachers will be required to pay the same fees for social purposes as is paid by students who are enrolled in summer courses offered by McMaster University. There will be a social fee on the other courses also.
11. The number of students at Hamilton, Guelph and Toronto will be limited. Early application is therefore advisable.
12. Teachers particularly interested in a course in Dance should consult page 15.

Primary Education Supervisor's

This course, leading to the Supervisor's Certificate in Primary Education, will offer advanced study for teachers, consultants, and supervisors of the Primary Division.

An intensive study of child growth and development will include : laboratory work with children, curriculum development, concepts of evaluation, and the role of the consultant.

To the course may be admitted a teacher who :

a) holds Primary Methods Certificates (Part I and Part II), and
b) submits evidence of at least five years of successful teaching experience, at least three years of which shall have been in Kindergarten, Grade 1, Grade 2 or Grade 3 of an elementary school certified by the superintendent concerned.

Each applicant for admission to this course will be required to have the superintendent concerned, certify, by signing the appropriate statement on the Summer Course Application Form, that he has had the necessary teaching experience.

Primary Methods Part I

The course leading to the Primary Methods Certificate, Part I, consists of one summer course which deals with special educational psychology, administration, methods and activities in Kindergarten and with a "Readiness for Grade I" program.

Part II

The course leading to the Primary Methods Certificate, Part II, consists of one summer course which deals with special educational psychology, administration, methods and activities in the Primary Division (Grades 1, 2, 3).

To either part may be admitted an applicant who holds a certificate or a Letter of Standing valid in the elementary schools of Ontario. Either course may be taken first.

NOTE: Students who enrol in a Primary Methods summer course will be asked to pay a small fee for social events. The amount of the fee will be determined by the student body.

Primary Methods Parts I and II Pilot Course

Experimental courses in Primary Methods, Parts I and II, will be offered at Kitchener and Ottawa.

The major focus of these sessions in PRIMARY EDUCATION will be a study of Child Development. Laboratory work with children, including both observation and interaction in individual and group learning situations, will be provided. Staff teams will be selected to facilitate in-depth studies of various areas of the curriculum including communication, the environment and aesthetics.

Lectures, seminars, small group discussions, workshops and field trips are planned and will be adapted to the needs and interests of the participating teachers.

To this course may be admitted a teacher who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario.

Individual studies undertaken by the candidate will fulfill the requirements necessary for either Part I or Part II certification.

Enrolment will be limited at both centres.

Méthodes Primaires 1ère Partie

Ce cours conduit à un brevet en Méthodes primaires, 1ère partie, et comporte les sujets suivants : psychologie de l'éducation, organisation méthodologique du jardin d'enfants et observation de classes modèles.

2e Partie

Ce cours conduit au brevet en Méthodes primaires, 2e partie, et comporte les sujets suivants : psychologie et pédagogie spécialisées au niveau primaire, observation de classes modèles (1ère, 2e et 3e années).

Pour être admis à ce cours il faut posséder un brevet d'enseignement de la province ou une lettre d'attestation. On peut s'inscrire indifféremment au premier ou au second cours.

N.B. : L'étudiant doit s'attendre à débourser une légère somme pour les activités sociales.

Science Field Studies in Great Britain

This special fieldwork course for Ontario teachers will be conducted in Britain by the Ontario Department of Education with the co-operation of the Field Studies Council. A party of *not more than thirty* Ontario teachers will engage in practicum studies at field centres as follows :

July 16 to 30 – Orielton Field Centre, Pembrokeshire, South Wales
August 6 to 20 – Malham Tarn Field Centre, Yorkshire, England

During the week between the first and second halves of the course, Ontario teachers may study at any of the seven other field centres at their own expense.

NATURE OF COURSE : This course is designed to give teachers *experience in working outdoors*. The program will be conducted by a staff familiar with the Ontario scene, and the areas local to the British centres.

ELIGIBILITY FOR ATTENDANCE : To this course in Science Field Studies may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario. A Certificate in Science Field Studies will be granted to each teacher who successfully completes the course.

FEES AND LIVING ACCOMMODATION : Teachers intending to enrol in this course should write for an information sheet and a special reservation form. (See J. G. Davis, etc., below.)

Registration fees will be the same as for other regular summer courses.

Each candidate will pay the cost of board and lodging for 28 days at Orielton Field Centre and Malham Tarn Field Centre direct to the Field Studies Council. The cost of travel and accommodation

during the week of July 31 to August 5 will also be borne by the candidate.

The information sheet contains details of the trans-Atlantic flights and the connecting buses that have been tentatively reserved for the Ontario group, and an approximation of anticipated costs of travel and accommodation.

Information concerning arrangements for necessary passports and smallpox vaccinations for travel to the United Kingdom will be made available to applicants when reservations have been received.

Since enrolment will be limited to thirty teachers, prompt decisive action on the part of interested persons is necessary.

Please send requests for the information sheet and special reservation form to :

J. G. Davis, Assistant Superintendent of Curriculum,
Ontario Department of Education, 44 Eglinton Ave. W., Toronto 12

Secondary School Principals' Courses Eleventh Course – First Session (1969)

A candidate who has met the admission requirements outlined in Memorandum 1968–69 :26, dated January 9, 1969, re the Secondary School Principals' Course, may be admitted to the first session (1969).

All candidates are required to obtain an official Departmental summer course application form, "Application for Summer Courses 1969" and to file this completed form with the Registrar, Department of Education, 44 Eglinton Avenue West, Toronto 12. This is in addition to Form 35PC(S).

The candidate who completes the first session (1969) will be granted an Interim Secondary School Principals' Certificate, Type B, which will be valid for five years from the date of issue and will qualify the holder to be a vice-principal in any secondary school, a principal or a vice-principal in a secondary school that does not have classes above Grade 10, a principal in a secondary school having an enrolment of fewer than 500 pupils, or a principal in a special vocational school of any size.

After two years in one or more of these positions, the holder of an Interim Secondary School Principals' Certificate, Type B, may apply to have this certificate made permanent, if he is recommended by the local supervisory officer and has completed one of

i) two units of graduate study towards the former B.Paed. program, the M.Ed. program, or the B.Ed. program from the Ontario College of Education, University of Toronto, or the equivalent from another graduate school ;

ii) two half-courses of graduate study in the education program from the Ontario Institute for Studies in Education, or equivalent.

The first session of the Secondary School Principals' Course will be offered in two university centres (University of Western Ontario and Queen's University). Enrolment will be limited to eighty candidates in each centre. Candidates on the Elementary School Principals' Course and on the Secondary School Principals' Course will have joint sessions in some topics, and personnel will share joint accommodations.

Ninth Course Second Session

A candidate who has met the admission requirement outlined in Memorandum 1968–69 :26, dated January 9, 1969, re the Secondary School Principals' Course, may be admitted to the second session (1969).

All candidates are required to obtain an official Departmental summer course application form, "Application for Summer Courses 1969", and to file this completed form with the Registrar, Department of Education, 44 Eglinton Avenue West, Toronto 12. This is in addition to Form 35PC(S).

The candidate who completes the second session (1969) will be granted an Interim Secondary School Principal's Certificate, Type A, which will be valid for five years from the date of issue and may be made permanent by submitting evidence of one of the following :

i) two units of graduate study towards the former B.Paed. program, the M.Ed. program, or the B.Ed. program from the Ontario College of Education, University of Toronto, or the equivalent from another graduate school ;

ii) two half-courses of graduate study in the education program from the Ontario Institute for Studies in Education, or the equivalent.

The second session of the course will be held at the University of Western Ontario, London, and at Queen's University, Kingston.

Special Education*

Summer courses in Special Education will be offered at Brantford, Seaforth and Toronto. At Brantford and Seaforth the Elementary program only will be given. *(Formerly Auxiliary Education.)

Elementary

To the Elementary program may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach academic work in the schools of Ontario and who submits evidence of one year of successful teaching experience in the schools of Ontario certified by the superintendent concerned.

The program leading to the Elementary Special Education Certificate consists of four subjects :

11 – Psychology and Education of Exceptional Children

12 – Introduction to Intellectual Assessment
13 – Educational Evaluation
14 – Prescriptive Teaching

NOTE: For 1969 *only*, the following provision will be in effect for the Special Education summer course program:

Applicants who have a contract to teach a Special Education class during the 1969–70 school term and

a) *are enrolling in the course offered at Toronto*, may take the appropriate action (100 to 109 inclusive) instead of Prescriptive Teaching,

b) *are enrolling in the course offered at Brantford or Seaforth*, may take option 105 instead of Prescriptive Teaching.

An applicant for admission to one of the options mentioned above should attach to his application, a statement from the employing board indicating that he will be teaching a Special Education class during the 1969–70 school term.

Intermediate

To the Intermediate course may be admitted an applicant who holds an Elementary Special Education Certificate, who is recommended by the superintendent concerned and who has taught at least two years, one of which is in the field of special education.

The program leading to the Intermediate Special Education Certificate consists of two compulsory subjects:

21 – Prescriptive Programming
22 – Mental Health and Child Study

and one of the options listed below, not taken previously.

You are required to indicate your choice of option on the Application Form. If this is not done your application is not complete and will be returned.

Teachers planning to qualify to work in a specialized area must select the appropriate option.

100 – Limited Vision
101 – Education of Children with Orthopaedic Problems
102 – Special Education in Secondary Schools
103 – Home and Hospital Instruction
105 – Teaching the Educable Retarded
(for teachers of special classes for children of limited intellectual ability, e.g., opportunity, academic vocational)
106 – Speech Education
107 – Hard of Hearing
108 – Education of Academically Gifted Children
109 – Education of the Neurologically Impaired
111 – Individual Intellectual Assessment Practicum

210 – Education of Emotionally Disturbed Children
or one of the following, provided the prerequisite option has been taken :
202 – Special Education in Secondary Schools – Advanced
(prerequisite option 102)
205 – The Slow Learner and the Educable Retarded – Advanced
(prerequisite option 105)
206 – Speech Education – Advanced
(prerequisite option 106)
207 – Hard of Hearing – Advanced
(prerequisite option 107)
208 – Education of Academically Gifted Children – Advanced
(prerequisite option 108)
209 – Education of the Neurologically Impaired – Advanced
(prerequisite option 109)

Specialist

To the Specialist program may be admitted an applicant who holds an Intermediate Special Education Certificate, and who submits evidence of at least one year's successful teaching experience, certified by the superintendent concerned, subsequent to the date of the Intermediate Certificate.

The program leading to a Specialist Certificate in Special Education consists of the following subjects :
31 – Intellectual Assessment, *or*
32 – Administration and Supervision of Special Education
and
33 – Study of Exceptionality
34 – Diagnostic Remedial Practicum

Your application form should indicate Specialist year with Course 31, or Specialist year with Course 32.

The requirements for a Specialist Certificate in Special Education are as follows :
a) an official letter stating that the course has been completed successfully ;
b) successful experience in the field of Special Education, certified by the superintendent concerned.

NOTE : On the recommendation of the superintendent concerned, the Registrar, with the approval of the Director of Teacher Education, may admit to a course in Special Education, an applicant whose education and experience has been obtained outside the Province of Ontario.

Teaching English as a Second Language

To this course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario. It is designed for teachers who are supervising or teaching classes in English and citizenship for newcomers in Ontario. The course will be held in Toronto, and in Hamilton if there is sufficient registration.

This course is intended to help such supervisors and teachers improve their efficiency by

a) learning of the latest developments in the science of linguistics as they affect the teaching of a second language ;

(The instructors will be competent in the practical application of modern linguistic principles to language teaching and will illustrate this application through lectures, films and exercises.)

b) improving their teaching techniques ;

(Lectures and demonstrations will be given by a specialist in techniques and methods of teaching English as a second language. Each teacher will be required to do a minimum of six hours of practice teaching.)

c) increasing their understanding of the problems involved in learning a foreign language ;

(Participants will spend some time learning a foreign language in a course designed to dovetail with the method and content of the other sections of the curriculum.)

d) learning the most effective approaches to problems of grading, testing, supervising and administering classes for newcomers ;

e) learning to appreciate the sociological and psychological problems facing the newcomers in learning English, and in adjusting themselves to the realities of their new life in Canada ;

(Some time will be spent in examining the cultural implications of language learning by adults who have moved from one cultural environment into another and who are faced with the necessity of making a number of social and psychological adjustments.)

A teacher who successfully completes the course will be granted a Certificate in Teaching English as a Second Language.

NOTES : Enrolment will be restricted to one hundred and fifty applicants in Toronto.

Preference will be given to those applicants who provide with their application written evidence from the Board concerned that they will be engaged in this work at least part-time, during the 1968–1969 school year.

Teaching English as a Second Language (Second Course)

This course, which is being conducted for the first time, will be offered in Toronto only.

To this course may be admitted an applicant who holds :

1) a certificate or a Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario, and

2) a Certificate in Teaching English as a Second Language.

This course will include the following features :

1) the phonology and structure of English with a more intensive examination of the modern linguistic approaches to these subjects than was possible in the first-year course,

2) a survey of the historical development of foreign-language teaching methods and an examination of their advantages and disadvantages in the light of present-day circumstances,

3) discussion seminars with the showing of linguistic or language-teaching films as a point of departure,

4) visits to different local programs to observe other teachers in action.

A teacher who successfully completes the course will be granted a Certificate in Teaching English as a Second Language — Second Course.

Teaching Trainable Retarded Children Elementary

The Elementary and Intermediate courses in Teaching Trainable Retarded Children will be offered in 1969 at the Beverley Street School for Retarded Children, Toronto.

The course will consist of :

a) Psychology and Child Development
b) Methods and Demonstration Lessons
c) Speech and Language Development
d) Program Planning for the Trainable
e) School Organization and Classroom Management.

An applicant may be admitted to the Elementary course who :

a) has been employed as a teacher by a Retarded Children's Education Authority and a divisional Board of Education during the 1968–1969 school year,

or

b) holds one of,

i) a teaching certificate or Letter of Standing valid in the elementary schools of Ontario,

ii) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute,

iii) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto,

iv) a Diploma in Early Childhood Education obtained at an

Ontario college of applied arts and technology.

Intermediate

The course will consist of :

a) Curriculum Planning
b) Practice Teaching
c) Theories and Principles of Learning
d) Etiology of Mental Retardation
e) Behavioural Management.

An applicant may be admitted to the Intermediate course who :

a) has completed the Elementary course or its equivalent and has been employed by a Retarded Children's Education Authority and a divisional Board of Education during the 1968–1969 school year,

or

b) has completed the Elementary course or its equivalent and holds one of,

i) a teaching certificate or Letter of Standing valid in the elementary schools of Ontario,

ii) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute,

iii) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto,

iv) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology.

A candidate who successfully completes the course and who holds one of,

i) a teaching certificate valid in the elementary schools of Ontario,
ii) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute,
iii) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto,
iv) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology,

will be granted an Elementary Certificate in Teaching Trainable Retarded Children or an Intermediate Certificate in Teaching Trainable Retarded Children, as the case may be.

A candidate who holds a Letter of Standing and who successfully completes the course will receive credit for the course and should apply to the Registrar for the certificate when he qualifies for an Ontario interim teaching certificate.

A candidate who successfully completes the course but who does not hold one of,

i) a teaching certificate or a Letter of Standing valid in the elementary schools of Ontario,

ii) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute,
iii) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto,
iv) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology,
will be issued a statement to this effect.

The Teaching of French to English-Speaking Pupils in Elementary Schools

First Course

This course, which is designed to prepare qualified applicants who have reasonable fluency in French for positions as teachers of French in the Ontario English-speaking elementary schools, will be offered in Toronto and Ottawa, from July 7 to August 8, inclusive. Regular classes will be held from 8.00 a.m. to 1.00 p.m.

This course will provide instruction in language and methodology. The language classes, consisting of French conversation and diction, are designed to ensure that the teacher will possess a standard, educated French, from the point of view of both pronunciation and vocabulary. The methodology classes will include a study of the aims of the French program, the principles of methodology, an introduction to linguistics, practical work with a variety of audio-visual devices, demonstration classes, and practice teaching. Extra afternoon classes in French conversation and diction may be assigned, at the discretion of the principal.

An applicant for this course shall :
hold a permanent teaching certificate valid in Ontario elementary school classrooms attended by French-speaking pupils where, with the approval of the Minister, both English and French are used as languages of instruction in various subjects of the courses of study ;
or
hold an Interim or Permanent Elementary School Teacher's Certificate (French Only) or Second Class Certificate (French Only) qualifying him to teach only French to English-speaking pupils in an Ontario elementary school ;
or
a) hold an interim or permanent certificate, or a Letter of Standing, qualifying him to teach in an Ontario elementary school attended by English-speaking pupils ;
and
b) submit official evidence that, prior to the first day of the course, he has successfully completed Ontario Grade 13 French or its equivalent ;
and
c) have a recommendation of acceptance from a Committee ap-

pointed by the Minister to ascertain the applicant's competence in French. After the evidence has been received, arrangements for an interview by this Committee will be made by the Department of Education.

A certificate as Teacher of French to English-speaking Pupils in Elementary Schools will be granted to a teacher who successfully completes the course.

Each student will be asked to pay a fee of $2 to cover the cost of social activities.

Second Course

This course will be offered in Toronto only, from July 7 to August 8, to a limited number of qualified teachers.

Course content will include observation of demonstration classes, seminars on practice teaching, lectures in linguistics applied to the teaching of a second language, and special reading assignments. A reading list may be obtained by addressing a letter to : Reading List, Teaching French, Ontario Department of Education, 44 Eglinton Avenue West, Toronto 12.

An applicant for this course shall :

a) hold a certificate as Teacher of French to English-speaking Pupils in Elementary Schools ;

b) submit a summer course application form and official evidence that :

i) he has taught French to English-speaking pupils in an Ontario elementary school for at least two years subsequent to the date of the Certificate as Teacher of French to English-speaking Pupils in Elementary Schools ;

ii) he has successfully completed a full-credit course in French beyond the Ontario Grade 13 level at an approved university ; and

c) demonstrate to a Committee appointed by the Minister that he possesses a superior degree of ability in spoken and written French.

When the required information has been received, arrangements for an interview to ascertain the applicant's competence in spoken and written French will be made by the Department of Education.

A teacher who successfully completes the course will be granted a certificate.

Each student will be asked to pay a fee of $2 to cover the cost of social activities.

Special Course

This special course will be offered in Toronto only, from July 7 to August 8, to a limited number of applicants, who may not hold basic teaching certificates, but who have academic qualifications in French equivalent to Ontario Grade 13 standing, and who can

demonstrate to a Committee appointed by the Minister that they possess a high degree of competence in the French language.

Course content will include a study of the aims of the French program, the principles of methodology, an introduction to linguistics, practical work with a variety of audio-visual devices, demonstration classes and practice teaching, as well as a class in basic pedagogy.

Regular classes will be held from 8.00 a.m. to 1.00 p.m., Monday to Friday.

An applicant for this course shall submit with his application official evidence :

i) that he will be at least 25 years of age as of December 31, 1969 ;
ii) that he is a Canadian citizen, or has landed immigrant status ;
iii) that, prior to the first day of the course, he has successfully completed Ontario Grade 13 French or its equivalent ;
iv) that he is free from active tuberculosis.

When this official evidence has been received, arrangements for an interview to ascertain the applicant's competence in French will be made by the Department of Education.

A Temporary Certificate as Teacher of French to English-speaking Pupils in Elementary Schools will be granted to a person who successfully completes the course. This certificate may be renewed annually on the recommendation of the superintendent concerned.

Each student will be asked to pay a fee of $2 to cover the cost of social activities.

Special Second Course

This Special Course will be offered in Toronto only, from July 7 to August 8, to a limited number of applicants.

Course content will include observation of demonstration classes, seminars on practice teaching and general pedagogy, lectures in linguistics applied to the teaching of a second language, and special reading assignments. A reading list may be obtained by addressing a letter to : Reading List, Teaching French, Ontario Department of Education, 44 Eglinton Avenue West, Toronto 12.

An applicant for this course shall :

a) hold a Temporary Certificate as Teacher of French to English-speaking Pupils in Elementary Schools ; and
b) submit a summer course application form and official evidence that :
i) he has successfully taught French to English-speaking pupils in an Ontario elementary school for at least two years subsequent to the date of the Temporary Certificate as Teacher of French to English-speaking Pupils in Elementary Schools ;

ii) he has obtained standing in seven Grade 13 credits with an average of at least 60%, or standing which the Minister deems equivalent thereto.

A teacher who successfully completes the course will be granted a certificate.

Each student will be asked to pay a fee of $2 to cover the cost of social activities.

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